# 2015 中山大学"组织与战略管理"高端学术论坛 通知

时间: 2015年12月28日—29日(周一、周二)

地点:中山大学岭南学院岭南堂三楼陈荣捷讲学厅

主办单位:中山大学岭南学院

活动定位: 纯粹的学术交流, 难得的思想盛宴

# 与会嘉宾:

- ◆ Miriam Erez(Professor Emeritus at Technion- Israel Institute of Technology, 中山大学岭南学院 Visiting Professor)
- ◆ Cynthia Lee(Professor of Management & Organizational Development, Northeastern University, U.S.A,中山大学岭南学院 Visiting Professor)
- ◆ George Chen (陈镇雄教授,澳大利亚国立大学教授,中山大学岭南学院 Visiting Professor)
- ◆ Jian Liang (梁建,上海交通大学安泰经济与管理学院副教授,国家自然科学基金委员会首届优秀青年基金获得者)

# 日程安排:

- ◆ 12 月 28 日上午 09:00—10:20 嘉宾演讲 1 (Prof. Miriam Erez)
- ◆ 12 月 28 日上午 10:50—12:10 嘉宾演讲 2 (Prof. George Chen)
- ◆ 12 月 28 日下午 14:00-17:00 论文汇报、嘉宾点评
- ◆ 12 月 29 日上午 09:00—10:20 嘉宾演讲 3 (Prof. Cynthia Lee)
- ◆ 12 月 29 日上午 10:50—12:10 嘉宾演讲 4 (Prof. Jian Liang)
- ◆ 12 月 29 日下午 14:00-16:00 与嘉宾教授交流

#### 参会人员:

- ◆ 本校博士生、硕士生;
- ◆ 华中、华南地区知名高校的管理学教师和博士生

## 参会要求:

- ◆ 不管是否提交论文,只要对管理学学术研究感兴趣的师生,均可报名参会。
- ◆ 研讨的领域为组织管理、战略管理。
- ◆ 本次会议完全免费,不收取任何形式的报名费、注册费等费用。
- ◆ 对截止期之前报名的所有教师和博士生,岭南学院将免费提供 12 月 28 日午餐、12 月 29 日午餐。

#### 截止时间:

- ◆ 论文提交截止时间: 2015 年 12 月 14 日下午 5:30 分
- ◆ 参会报名截止时间: 2015 年 12 月 21 日下午 5:30 分

#### 联系方式:

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# **Prof.** Miriam Erez

Professor Emeritus
Faculty of Inudstrial Engineering & Management
Technion- Israel Institute of Technology
Haifa, 32000, Israel

### Recipient of the Israel Prize 2005 in Management Science.

#### **EDUCATION:**

- B.A. Psychology and Sociology, The Hebrew University, Jerusalem, 1965.
- M.Sc. Behavioral and Management Sciences, (Specialization in Industrial Psychology), Technion, Haifa, 1969.
- D.Sc. Behavioral and Management Sciences, (Specialization in Industrial Psychology), Technion, Haifa, 1972).

Post Doc: Department of Psychology, University of Maryland, USA (1975-6).



#### **PUBLICATIONS:**

Professor Erez published more than 60 papers in leading journars including *AMR*, *JAP*, *AMJ*, *JOM*, *MS*, *JOB*, etc. Her Recent publications are as following:

Vashdi, D., Erez, M., Bamberger, P. (In Press). Can Surgical Teams Ever Learn? Towards a Theory of Transitive Team Learning in Action Teams. *Academy of Management Journal*.

Livne- Tarandach R., Erez, M., Erev, I.. "Turning Enemies into Allies: The Effect of Performance Contingent Reward and Goal Type on Creativity." *Journal of Applied Psychology* R&R.

Miron-Spector, E., Erez, M., & Naveh, E. (2011). Team composition and innovation: The importance of conformists and attentive-to-detail members. *Academy of Management Journal*, *54*, *4*, 740-760.

#### **EDITORIAL BOARD & REVIEWER:**

Professor Erez was member of the editorial board of the Academy of Management Journal; Journal of Applied Psychology; Organization Science; Journal of Management; Editor of Applied Psychology: An International Review; Reviewer for the Academy of Management Journal; Journal of Organizational Behavior; Applied Psychology: An International Review; Human Relations; Personality and Social Psychology Bulletin. Journal of Occupational Behavior; Organizational Behavior and Human Decision Processes; Journal of Applied Psychology; Human Relations.



# Prof. Cynthia Lee

Cynthia Lee is professor of Management & Organizational Development at College of Business Administration, Northeastern University, Boston, U.S.A

She was Chair Professor at Department of Management and Marketing, Hongkong Polytechnic University from 2009 to 2012. She was Visiting Professor at Hong Kong University of Science and Technology in Spring 2005.

### **EDUCATION:**

PhD in Organizational Behavior, University of Maryland MA in Organizational Communication, Ohio State University BA in Broadcasting and Journalism, Ohio State University



## **PUBLICATIONS:**

Professor Cynthia Lee published 60+ academic papers in well-known journals such as AMJ, JAP, HRM, JOB, JMS. Some of her publications include:

Liu, J., Kwan, H.K., Lee, C., & Hui, C. (2013). Work-to-Family Spillover Effects of Workplace Ostracism: The Role of Work-Home Segmentation Preferences. *Human Resource Management*, 52(1), p. 75-93.

Huang, G.H., Ashford, S.J., Niu, X.Y., & Lee, C. (2012). Differentiating cognitive and affective job insecurity: A study of antecedents and outcomes. *Journal of Organizational Behavior*, 33 (6), p. 752-769.

Lee, C., Liu, J., Hui, C., Rousseau, D.M., & Chen, Z.X. 2011. Inducements, contributions and fulfillment in the developing psychological contracts of newcomers. *Human Resource Management*, 50(2), 201-226.

Farh, J.L., Lee, C., & Farh, C. I.C. 2010. Task conflict and team creativity: A questions of how much and when. *Journal of Applied Psychology*, 95, 1173-1180.

Lee, C., Ashford, S.J., & Bobko, P. (1990). The interactive effects of Type A personality and perceived power on worker performance, job satisfaction, and somatic complaints. *Academy of Management Journal*, 33, 870-881.

Earley, P.C., Northcraft, G.B., Lee, C., & Lituchy, T.R. (1990). Impact of process and outcome feedback on the relation of goal setting to task performance. *Academy of Management Journal*, 33, 87-105.

#### **PROFESSIONAL SERVICE:**

Professor Lee serves on the editorial boards of Journal of Applied Psychology and the Journal of Organizational Behavior, Ad Hoc Reviewer for HRM.



# **Prof. George Chen**



(George) Zhen Xiong Chen is Professor of Management in the Research School of Management, Australian National University. He received his Ph.D. in management of organizations from Hong Kong University of Science and Technology. His research interests include Organizational behavior in international contexts, Leadership, Voice, Organizational commitment, Organizational justice, Job insecurity, Psychological contract, and Chinese management.

His work has been published in such leading journals as Academy of Management Journal, Journal of Applied Psychology, Organizational Behavior and Human Decision Processes, Human Resource Management, Journal of Organizational Behavior, Journal of Vocational Behavior, Leadership Quarterly, and Human Relations.

Professor Chen is on the editorial boards of several journals, including *Journal of Organizational Behavior, Management and Organization Review*, and *Journal of Management and Organizations*. He is currently serving as a co-chair on the Research Committee, the *International Association for Chinese Management Research (IACMR)*.

# **Professional responsibilities**

Consulting Editor, *Management and Organization Review*Member of Editorial Review Board, *Journal of Organizational Behavior*Member of Editorial Board, *Journal of Management and Organizations* (The official journal of Australia and New Zealand Academy of Management)
Co-chair, Research Committee, *International Association for Chinese Management Research (IACMR)* 

# Honors and awards

Top Supervisor Award, The Australian National University (2011) ANU Commendation for Outstanding Contribution to Student Learning, The Australian National University (2011)

Award for Excellence in Research Supervision, ANU College of Business & Economics, The Australian National University (2010)

Honorary Member, Golden Key International Honour Society.



# **Prof. Jian Liang**



Jian Liang is currently an associate professor at the Antai College of Economics and Management. He received his Ph.D. in Management of Organizations from Hong Kong University of Science and Technology. His primary research interests are leadership, employee proactivity, and business ethics. He is member of Academy of Management (AOM), and International Association of Chinese Management Research (IACMR).

# **PUBLICATIONS:**

Lam, C. F., \*Liang, J., Ashford, S. & Lee, C. 2015. Job insecurity and organizational citizenship behavior: Exploring curvilinear and moderated relationships. *Journal of Applied Psychology*, 100, 499-510. (Corresponding author).

Nouri, R., Erez, M., Lee, C., Liang, J., Bannister, B. D., & Chiu, W. Forthcoming. Social context: Key to understanding culture & rsquo;s effects on creativity. *Journal of Organizational Behavior*.

Liang, J. 2014. Ethical Leadership and Employee Voice: Examining a Moderated-Mediation Model. *Acta Psychologica Sinica*, 46: 252-264. (in Chinese)

Liang, J. & Gong, Y. P. 2013. Capitalizing on proactivity for informal mentoring received during early career: The moderating role of core self-evaluations. *Journal of Organizational Behavior*, 34: 1182-1201.

Liang, J., Farh, C.I.C. & Farh, J. L. 2012. Psychological antecedents of promotive and prohibitive voice: A two-wave examination. *Academy of Management Journal*, 55: 71-92.

Liang, J., Chen, S.Y., & Ge, Q. E. 2010. Political participation, governance structure and corporate philanthropy in Chinese private sector. *Management World*, 7, 109-118 (In Chinese).

Li, N., Liang, J. & Crant, M. 2010. The role of proactive personality in job satisfaction and organizational citizenship behavior: A relational perspective. *Journal of Applied Psychology*, 95: 395-404.

Farh, J. L., Hackett, R. D. & Liang, J. 2007. Individual-level cultural values as moderators of perceived organizational support-employee outcomes relationship in China: Comparing the effects of power distance and traditionality. *Academy of Management Journal*, 50: 715-729.

